






## TEST PAPER

1. Place the words and phrases in the correct category: *museum, French, brush teeth, USA, grandmother, sister, hospital, baker's, Chinese, Maths, History, go to work, niece, wake up, Germany, aunt, Biology, police station, supermarket, have dinner.*  
(20x0,5p = 10p)

Countries and nationalities 	Family members 	School subjects 	Houses and buildings 	Daily activities 

2. Form sentences, according to the pictures, using **can/can't**: (10x1p = 10p)



1. ....



2. ....



3. ....



4. ....



5. ....



6. ....



7. ....



8. ....



9. ....



10. ....

3. Circle the odd one out: (5x2p=10p)

1. Romania/ France/ Spanish/ USA/ Germany
2. Maths/English/ Arts/ Physics/Chemist
3. Baker's/Butcher's/Chemist's/Farmer/Greengrocer's
4. Teacher/policeman/doctor/waiter/father
5. Niece/aunt/nephew/uncle/child

4. Change the sentences from singular to plural: (5x2p=10p)

1. There is a book on the desk.
2. Is there a child playing in the schoolyard?
3. This copybook has got a blue cover.
4. That woman has got a red dress.
5. There isn't any apple in the basket.

5. Guess the words: (10x1p=10p)

- You study this to learn about the past.  
H\_ \_ \_ \_ \_
- We find fresh bread here.  
B\_ \_ \_ \_ ' \_

- We buy stamps and envelopes here.  
P\_\_\_ O\_\_\_\_\_
- You can relax and watch TV in this room.  
L\_\_\_\_\_ R\_\_\_
- You study this to learn about plants and animals.  
B\_\_\_\_\_
- We can eat here.  
R\_\_\_\_\_
- You study this to learn about places in the world.  
G\_\_\_\_\_
- People cook in this room.  
K\_\_\_\_\_
- We use this room to sleep.  
B\_\_\_\_\_
- You study this to learn about numbers.  
M\_\_\_\_\_

6. Fill in the right form of the verbs: (10x1p=10p)

My pet parrot, Chip, (get).....up very early in the morning. I know this because I always (hear).....him how he (chirp)..... First, he (go).....to the water tank and (wash).....his feathers and beak. Then, he always (have)..... some seeds for breakfast before meeting me for our greetings. I often (put).....my finger through the cage rails and he (sit).....on it for a minute or (pick).....it softly. He (spend).....the day playing on the little swing inside the cage spreading his wings.






7. Describe one of your family members in 5-6 sentences writing about his/her name, age, height, hair colour, hair style, eye colour, what he/she likes. (20p)

8. Write an email about your favourite school subject to your English penfriend. Say which is your favourite school subject, what it teaches you and why you like it. (20p)

Total points: 100

## TEST PAPER –ANSWER KEY

1. Place the words and phrases in the correct category: *museum, French, brush teeth, USA, grandmother, sister, hospital, baker's, Chinese, Maths, History, go to work, niece, wake up, Germany, aunt, Biology, police station, supermarket, have dinner.*  
(20x0,5p = 10p)

Countries and nationalities 	Family members 	School subjects 	Houses and buildings 	Daily activities 
French	Grandmother	Maths	Museum	Brush teeth
USA	Sister	History	Hospital	Go to work
Chinese	Niece	Biology	Baker's	Wake up
Germany	Aunt		Police station	Have dinner
			Supermarket	

2. Form sentences, according to the pictures, using **can/can't**: (10x1p = 10p)



1. He can play football.



2. He can't ride a bike.



3. Birds can fly.



4. He can't sing.



5. They can dance.



6. She can cook.



7. It can't swim.



8. It/Parrots can talk.



9. She can drive a car.



10. He can't play the piano.

3. Circle the odd one out: (5x2p=10p)

1. Romania/ France/ **Spanish**/ USA/ Germany
2. Maths/English/ Arts/ Physics/**Chemist**
3. Baker's/Butcher's/Chemist's/**Farmer**/Greengrocer's
4. Teacher/policeman/doctor/waiter/**father**
5. Niece/aunt/nephew/uncle/**child**

4. Change the sentences from singular to plural: (5x2p=10p)

1. There is a book on the desk. – **There are books on the desk**
2. Is there a child playing in the schoolyard? – **Are there children playing in the schoolyard?**
3. This copybook has got a blue cover.- **These copybooks have got blue covers.**
4. That woman has got a red dress.- **Those women have got red dresses.**
5. There isn't any apple in the basket. – **There aren't any apples in the basket.**

5. Guess the words: (10x1p=10p)

- You study this to learn about the past.  
**HISTORY**
- We find fresh bread here.  
**BAKER'S**
- We buy stamps and envelopes here.  
**POST OFFICE**
- You can relax and watch TV in this room.  
**LIVINGROOM**
- You study this to learn about plants and animals.  
**BIOLOGY**
- We can eat here.  
**RESTAURANT**
- You study this to learn about places in the world.  
**GEOGRAPHY**
- People cook in this room.  
**KITCHEN**
- We use this room to sleep.  
**BEDROOM**
- You study this to learn about numbers.  
**MATHS**

6. Fill in the right form of the verbs: (10x1p=10p)

My pet parrot, Chip, (get) **GETS** up very early in the morning. I know this because I always (hear) **HEAR** him how he (chirp) **CHIRPS** . First, he (go) **GOES** to the water tank and (wash) **WASHES** his feathers and beak. Then, he always (have) **HAS** some seeds for breakfast before meeting me for our greetings. I often (put) **PUT** my finger through the cage rails and he (sit) **SITS** on it for a minute or (pick) **PICKS** it softly. He (spend) **SPENDS** the day playing on the little swing inside the cage spreading his wings.

7. Describe one of your family members in 5-6 sentences writing about his/her name, age, height, hair colour, hair style, eye colour, what he/she likes. (20p)

Formal accuracy (Grammar): 5 points

Written accuracy (Spelling): 5 points

Vocabulary: 5 points

Style (structure and form): 2 points

Communicative effectiveness: 3 points

8. Write an email about your favourite school subject to your English penfriend.  
Say which is your favourite school subject, what it teaches you and why you like it. (20p)

Formal accuracy (Grammar): 5 points

Written accuracy (Spelling): 5 points

Vocabulary: 5 points

Style (structure and form): 2 points

Communicative effectiveness: 3 points

Total points: 100