

la Nota privind crearea rețelei de resurse educaționale deschise

Fisa de identificare RED

Nume/prenume autor: Gabor Ioana

Denumirea resursei educaționale propuse:

Joc didactic

Tema/scurta descriere:

Joc de vocabular *Lecția se adresează elevilor din clasele a 7-a și a 8-a*

Scopul materialului propus:

- didactic (de utilizat la clasă/cu elevii)
- pentru elev (de utilizat de către elevi)
- de documentare pentru cadre didactice
- altele

Nivel de învățământ /clasa a 8-a

Aria curriculară/disciplina: LIMBA ENGLEZĂ

Competențe vizate:

- dezvoltarea competențelor de citit, ascultare și de comunicare

The games are designed to put into instant action powerful teaching methods and particular learning principles, conditions, and strategies that would best teach or develop each specific skill or concept.

Vocabulary games

a. Qualities

Level: 8th grade

Aims: to describe personal qualities

to state preferences

to ask for and give reasons, contradict; comparative and superlative forms of adjectives

Skills – speaking, listening

Organisation: individual work (step 1), groups of three or four students (step 2), whole class (step 3)

Preparation: none

Time: 10-20 minutes

Procedure:

Step 1: The teacher presents the following list either by writing it on the blackboard or by distributing it as a handout:

reliability

being a good listener

strength

honesty

intelligence

generosity

caution

being funny

stubbornness

being ready to help

The students think individually about how important they consider each quality. Then they arrange the list in the order of importance, starting with the most important quality.

Step 2: Students sit together in small groups and talk about how they ranked the qualities. A group consensus should be reached.

Step 3: The whole class aims to find a ranking order for the qualities on which everyone agrees. (This step is optional.)

Variations: The same procedure can be followed for different lists, which can be adapted to the students' interests and age. Suggestions: reasons for wanting a pet, different types of food, friends, etc.

b. Personalities

Level: 7th grade

Activity adapted for *All Right* (Unit 8/Lesson 3)

Aims: to give reasons
to make comparisons

Skills speaking

Organisation: individual work

Preparation: none

Time: 10-15 minutes

Procedure:

Step 1: A list of twenty to thirty names is written on the blackboard and the students are asked to choose the six personalities (in order of preference) that they would like to invite to their classroom to give a speech. They write their choices on a piece of paper. All the papers are collected.

Step 2: When the final list containing the preferences of the whole class has been compiled, students who selected the most popular personalities are asked to explain their choices.

Students had fun doing these ranking exercises and they were eager to talk and express their opinions.