

la Nota privind crearea rețelei de resurse educaționale deschise

Fisa de identificare RED

Nume/prenume autor: Gabor Ioana

Denumirea resursei educaționale propuse:

Joc didactic

Tema/scurta descriere:

Joc de conversație . *Lecția se adresează elevilor din clasa a 5-a*

Scopul materialului propus:

- didactic (de utilizat la clasă/cu elevii)
- pentru elev (de utilizat de către elevi)
- de documentare pentru cadre didactice
- altele

Nivel de învățământ /clasa a 5-a

Aria curriculară/disciplina: LIMBA ENGLEZĂ

Material extracurricular: imagini din reviste și dialoguri scurte, scrise

Competențe vizate:

- dezvoltarea competențelor de citit, ascultare și de comunicare

Speaking games

With listening games, the teacher should concentrate on topics which are close to the students, their environment or interests when organizing speaking games.

a. Hobbies

Level: 5th grade

Activity applied to *Project English 1* (Project 4, Lesson 3)

Aims: to use have/haven't got

Skills: speaking, listening

Organisation: pairs

Preparation: Students are given a short dialogue

Time: 10 minutes

Procedure:

Step 1: Students read the following dialogue in pairs. They change roles and read it again.

Kate: Have you got any foreign stamps?

Andy: Yes, I have?

Kate: How many have you got?

Andy: Nearly two hundred.

Kate: Have you got any foreign coins?

Andy: No, I haven't.

Step 2: The students are asked to use their own names (because Kate and Andy have no reality as individuals for them) and to give answers according to reality. They look at the dialogue and say something similar to the lines of the dialogue. For example, instead of asking 'Have you got any foreign stamps?' the first student may ask 'What are your hobbies?' and the second student may answer 'Collecting postcards.'

The dialogue may be used as a starting point for general conversation. The students may talk about their particular hobbies, why they enjoy them, how much time they spend on them, their friends' hobbies, unusual hobbies and so on.

b. Going shopping

Level: 5th grade

Activity applied toPathway to English (Unit 11, lesson3)

Aims: to have a conversation in a shop

Skills: speaking, listening

Organisation: pairs

Preparation: pictures

Time: 10 minutes

Procedure:



A: May I help you?

B: I'd like a (cup of tea), please.

A: Here you are.

B: How much is it?

A: It's . . . lei.

B: Where shall I pay?

A: Pay at the desk, please.

B: Thank you.

A: Not at all.